

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan

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ABSTRACT

Teachers are required to improve the quality of learning and present learning that is fun for students. One way that a teacher can do this is by mastering learning strategies. Through SKI subjects, it is expected to be able to instill the character of students who have better manners, manners and life values. The problem formulations in this study are: 1) How is the planning of SKI teacher learning strategies in shaping the character of students at SMP 45 Latukan Karanggeneng?, 2) How is the implementation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng?, 3) How is the evaluation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng? The research approach uses qualitative, with descriptive research type. Data collection techniques using observation, interviews and documentation. The results of this study show: 1) Planning the learning strategy of SKI teachers in shaping the character of students at SMP 45 Latukan Karanggeneng is carried out to instill human values that have morals, character, morals, character, and behavior of a person that is reflected in goodness through the preparation of learning tools so that difficulties can be overcome such as making lesson plans, media, strategies and other learning resources so that SKI learning remains fun. 2) Implementation of SKI teacher learning strategies in shaping the character of students at SMP 45 Latukan Karanggeneng is done through delivery on SKI learning materials. Implementation of learning will be successful if it has the support of both students and teachers. As a party who has the responsibility as a facilitator, the teacher must be able to make learning interesting. 3) Evaluation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng still requires improvement because there are still many teachers who have not been able to use technology as a learning aid, so using the lecture method will make students bored. So that the cultivation of character has not been fully conveyed.

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INTRODUCTION

Education is a vital part of human life and is a primary need for humans. With education, humans are able to face changes in the world according to their era. Humans are created with various uniqueness each equipped with knowledge to deal with all events that occur and how to respond to these events, in addition to useful knowledge being a tool to fulfill the needs of human life in all fields (Fitriani et al., 2016). The basics of education are very important for a teacher to know in carrying out his noble duties as a teacher or educator, this is a means to arouse and motivate students in their learning process. Even though the mastery of the material is very good, but it is not supported by knowledge of didactic factors, it will have the impact of an obstacle in mastering the material for students to what is conveyed by the teacher (Pratiwi et al., 2020).

Teachers have a very important role in bringing their class to life. A class can be said to develop lies in the teacher in processing the class when doing learning. Teachers have an obligation to make the classroom situation alive and full of scientific impressions. Thus, it is hoped that students will

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan. Latif Syaipudin

become interested and active in the classes they attend (Afif, 2019). The existence of teachers for a nation is very important, especially for the life of the nation in the midst of the passage of time with increasingly sophisticated technology which tends to provide nuances of life that demand science and art at a dynamic level to be able to adapt themselves (Syaipudin & Awwalin, 2021).

The most important part of an educational activity is the teacher and students of a learning activity. Teachers must have quality competencies to create a conducive and pleasant classroom atmosphere. Teachers are the ones who deliver the material, determine the method, shape the learning atmosphere, create impressions, influence, and so on. Meanwhile, the implementation of the curriculum almost all depends on the creativity, sincerity and perseverance of the teacher (Dwiukap & Ernawati, 2021).

Learning strategies are methods in a broad sense that include planning, implementation, assessment, enrichment, and remedial, namely choosing and determining behavioral changes, approaches, procedures, methods, techniques, and norms or limits of success. Strategies consist of methods and techniques or procedures that guarantee students to achieve the learning objectives that have been set (Utami & Nur, 2021). The existence of a learning strategy means that a teacher conducts a learning plan, namely determining the methods, media, techniques, and learning evaluations that will be used when carrying out the learning process so that learning objectives can be achieved in accordance with what is desired (Nastiti & Abdu, 2020).

An SKI teacher is required to improve the quality of learning and present learning that is fun for students. With these ideas is something new or may be a combination of several existing ideas into something new. Thus, the ongoing learning process will run optimally because through learning activities that provide learning experiences for students. A teacher must have a strategy in learning, especially in SKI subjects. SKI learning tends to be saturated, boring, and less attractive to students because SKI lessons are usually located at the end of learning so that teachers need strategies to overcome these problems. A step that can be taken by a teacher is by developing learning components (Lubis et al., 2021).

Islamic history is a variety of events or events that really happened related to the growth and development of Islam in various aspects. In this case, it is related to the emergence of various terms that are often used for history, including Islamic History, History of Islamic Civilization, History and Islamic Culture. Optimizing the objectives of SKI learning, the teacher must invite students to apply what they learn well. Their knowledge insights must be enriched and expanded, as well as their understanding by using learning strategies that are in accordance with the subject matter presented and of course in accordance with the conditions or circumstances of the students. So the success of students in learning is a very important role of the teacher. By using learning strategies well, religion teachers have helped students activate psychological elements within themselves such as memory, interest in learning, attention, observation, emotions, and the development of students' personalities.

The problem in the case of a lack of interest in reading in students, one of which was that the teacher cooperated with the library by holding a reward program for frequent visits to the library, especially without the knowledge of students and emphasized on books about Islamic Cultural History. Therefore, an educator also needs an effective and efficient teaching strategy that is able to stimulate students to engage in the material and think about it seriously. To create a pleasant learning atmosphere in the delivery of history, that the story method is one of the most preferred methods after the movie learning method (Darmawati, 2017).

A learning activity, teachers should have efforts or strategies for their students so that they can learn effectively and efficiently to achieve success in the learning process. The strategy in question is all the power and efforts of the teacher in teaching to create an environment that allows the teaching process to emerge so that the targeted goals can be achieved. One of the ways that a teacher

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45

Latukan Karanggeneng Lamongan. Latif Syaipudin

can take to have this strategy is by mastering the techniques in the presentation of learning, which is called the teaching method (Fathurahman, 2007).

Some relevant research in this study, namely research conducted by Lubis, the results of the study state that the subject of Islamic Cultural History so far which seems less interesting and even boring can be changed by educators into fun and even entertaining learning. Therefore, in delivering material, a teacher must integrate innovative learning methods that are assisted by learning media (Lubis et al., 2021). Research conducted by Angga states that the application of the 21st Century skills-based learning model used in the learning process as an effort to build student character, of course, is tailored to the needs and learning objectives, so that the learning objectives that have been set can be achieved optimally. One of the goals of national education in general is the development of student character (Angga et al., 2022). Research conducted by Yuangga, the results of the research from the descriptions above explain the development of media and strategies provided by teachers to get good learning and know how to make online learning effective for students or students. Because a good, effective and fun strategy will make students and college students easier to deal with learning (Yuangga & Sunarsi, 2020).

Based on the background, in order to make it easier for researchers to conduct further research, there is a problem formulation which is a very important thing in a study. The formulation of the problem aims to make it easier for researchers to limit the problems to be studied so that the objectives and results of the research can be as expected. Based on the background above, the authors try to formulate the problem, namely the learning strategy of SKI teachers in shaping the character of students.

METHOD

This research uses a descriptive qualitative approach, which is an approach carried out to find out about the condition of an object naturally (Sukmadinata, 2013). The qualitative approach then becomes one of the research that develops research, until it is able to answer at its saturation point. This research model can be applied to find out and analyze a situation that is not clearly illustrated (Sugiyono, 2015). The location of this research was at SMP 45 Latukan Karanggeneng Lamongan. Data collection in this study using data collection techniques in the form of interviews, observation and documentation.

Data analysis was carried out using Miles and Hubberman's theory. There are three stages that can be carried out in analyzing qualitative research data, namely as follows data reduction, data presentation and drawing conclusions and data verification (Sugiyono, 2018). The next step in the qualitative data analysis process is to draw conclusions based on the findings and verify the data. The results of the research are then described with the concept of descriptive qualitative analysis.

RESULTS AND DISCUSSION

A. SKI teacher's learning strategy planning in shaping the character of students at SMP 45 Latukan Karanggeneng

Lesson planning is carried out as a guide or instructions for teachers, as well as directing and guiding teacher and student activities in the learning process. According to the teacher's view, lesson planning includes all aspects of the activities used to conduct learning. Planning strategies can be applied by teachers in SKI subjects. This learning strategy is used to overcome student learning difficulties, especially in SKI subjects. This SKI learning strategy is very necessary especially if there are students who are less interested in participating in lessons for a certain period of time. Therefore, a teacher must be able to use a good and appropriate implementation strategy for students to be more happy and active in learning. SKI is a subject that is prepared to know various histories, especially Islamic.

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan. Latif Syaipudin

As an educator so that the learning process can run well, it is hoped that he can use the right, effective and efficient strategies. In addition, teachers must also be patient because teachers become role models for students (Mufarokah, 2013). In delivering SKI material, the teacher has mastered the material and pays attention to his students well in the learning process. Humorous interludes, and also perseverance in delivering material to students make students not easily bored with the material delivered by the teacher. According to the views of students at SMP 45 Latukan Karanggeneng, SKI subjects are subjects that tell about events that occurred in the past. Learning strategies are plans including the use of methods and utilization of various. The strategy used by SKI teachers at SMP 45 Latukan Karanggeneng in shaping the character of students is to instill human values that have morals, character, morals, character, and behavior of a person which is reflected in the goodness and behavior that exists in him.

Learning strategies include all types of learning techniques that teachers use to help students learn or gain a better understanding of the subject matter. Strategic planning in shaping the character of students who have morals, character, morals, character, and behavior of a person who is reflected in goodness must be able to meet character learning objectives (Wena, 2010). Planning is carried out in order to achieve the success of the learning process. So the implementation of planning in SKI learning at SMP 45 Latukan Karanggeneng is so that the implementation of learning in SKI subjects can be in accordance with the expectations and objectives of SKI learning. The planning is carried out through efforts to overcome student difficulties in dealing with SKI subjects, the preparation of learning tools is carried out so that difficulties can be overcome such as making lesson plans, media, strategies and other learning resources.

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Learning strategy according to Surur is an action in which there is a series of activities in the learning process that uses methods and utilizes various resources or strengths in learning so that learning objectives can be achieved effectively and efficiently (Wulandari et al., 2018). Meanwhile, Budimasya also defines marketing strategy as a series of activities related to student management, learning environment management, learning resource management and assessment to achieve learning goals (Patimah et al., 2020).

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Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan. Latif Syaipudin

of students. Teachers help shape the character of students. This includes modeling how the teacher behaves, how the teacher speaks or delivers material, how the teacher tolerates, and various other related things.

B. Implementation of SKI teacher learning strategies in shaping student character at SMP 45 Latukan Karanggeneng

Implementation is an important element in the planning process. To assess the effectiveness of a plan can be seen from its implementation. Through planning learning strategies that are fun and in accordance with the material being studied accompanied by the use of supporting media and methods, the implementation that is obtained will be able to influence the learning process in the classroom, because the impression of learning is not stressful, attracting student interest and boring because students can learn comfortably without having to feel afraid of the teacher.

The implementation shows exposure to the steps of a lesson. The implementation of learning at SMP 45 Latukan Karanggeneng will be successful if it has the support of both students and teachers. As a party who has the responsibility as a facilitator, the teacher must be able to make learning interesting. The importance of success in the implementation of character education can be important at SMP 45 Latukan Karanggeneng is to foster and improve character education through SKI learning. Implementation of SKI learning as a subject that can be used as an action to guide and direct students to become human beings who start.

Implementation is an important element in the planning process. To assess the effectiveness of a plan can be seen from its implementation (Biringan, 2021). Through the planning of learning strategies that are fun and in accordance with the material being studied accompanied by the use of supporting media and methods, the implementation that is obtained will be able to influence the learning process in the classroom, because the impression of learning is not stressful, attracting students' interest and boring because students can learn comfortably without having to feel afraid of the teacher (Danil, 2018).

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When character education can be implemented systematically and continuously, it is hoped that the moral crisis that occurs in this country can be resolved immediately and is expected to be able to give birth to the next generation as a generation that has the height of virtue or strong character as aspired by the Indonesian nation. Through learning strategies is to get learning results according to learning objectives (Yakub, 2020).

According to Djamarah, learning strategies are a choice of activities that can provide facilities or assistance to students towards achieving certain learning objectives. Learning strategies are ways chosen to deliver learning methods in a particular learning environment. Furthermore, they explained that the learning strategy in question includes the nature of the scope and sequence of learning activities that can provide learning experiences for students (Hasibuan & Rahmawati, 2022). So the learning strategy used by the SKI teacher so that students have character at SMP 45 Latukan Karanggeneng is to instill the character that is instilled, which is done by instilling character defined as morals, character, morals, character, one's behavior so that one's character is reflected in the goodness and also the behavior that exists in him.

Al Barry's opinion states that character education is the basic values that must be lived if a society is to live and work together peacefully. Values such as wisdom, respect for others, personal responsibility, feelings of fate, suffering, peaceful conflict resolution, are values that should be prioritized in character education (Mufarokah, 2013). When character education can be implemented systematically and continuously, it is hoped that the moral crisis that occurs in this country can be resolved immediately and is expected to be able to give birth to the next generation as a generation that has the height of virtue or strong character as aspired by the Indonesian nation. The SKI teacher's strategy so that students have character at SMP 45 Latukan Karanggeneng is to instill the character that is instilled, which is done by instilling character defined as morals, character, morals, character, one's behavior so that one's character is reflected in the goodness and behavior that exists in him.

The implementation of the learning strategy is carried out through the delivery of learning materials. This is the core of an implementation process of SKI learning. In delivering the material the teacher delivers the material in sequence from the easiest material first, to maximize acceptance at the level of student understanding of the material delivered by the teacher, the teacher can use learning strategies that are appropriate to the material or can also use media as a tool for delivering learning material. Based on this explanation, the implementation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng is carried out through delivery on SKI learning material. The implementation of learning will be successful if it has the support of both students and teachers. As a party who has the responsibility as a facilitator, the teacher must be able to make learning interesting.

C. Evaluation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng

Learning evaluation is an important part of the learning process. Evaluation of learning is needed to measure the level of achievement of student competence and is used as material for preparing reports on learning outcomes and improving the learning process. The purpose of evaluating learning at SMP 45 Latukan Karanggeneng is as a material improvement so that the cultivation of character in students can continue to be carried out to touch all students.

Evaluation is used to determine the success and achievement of learning objectives, so an educator or teacher conducts a learning evaluation that is adjusted to the basic competencies taught by the educator as well as the evaluation instrument must also be adjusted to the characteristics of the students, so one of the teacher skills that cannot be separated from the target is to make a learning evaluation after the learning process is complete (Wena, 2010). Program evaluation is a systematic and ongoing process to collect, describe, interpret and present information about a program to be used as a basis for making decisions (Angga et al., 2022). So the implementation of the evaluation carried out so that SKI teachers can shape student character at SMP 45 Latukan Karanggeneng can run smoothly will be influenced by the learning environment and teachers as the key to success.

Learning evaluation is an important part of the learning process. Evaluation of learning is needed to measure the level of competency achievement of students and is used as material for preparing reports on learning outcomes and improving the learning process. The purpose of evaluating learning at SMP 45 Latukan Karanggeneng is as a material improvement so that in carrying out learning strategies in instilling character in students can continue to be carried out to touch all students.

Learning strategies are all components of learning materials and procedures or stages of learning learning learning activities or used by teachers in order to help students achieve certain learning goals. Learning strategies are not only limited to procedures or stages of learning activities, but also include arrangements, materials or program packages that will be delivered to students

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan. Latif Syaipudin

(Rosmaladewi et al., 2020). the learning strategy is the selection of various types of certain exercises that are in accordance with the learning objectives to be achieved, he emphasized that every behavior that is expected to be achieved by students in their learning activities must be practiced. Learning strategy is an approach in managing activities, by integrating the sequence of activities, how to organize subject matter and learners, equipment and materials and time used in the learning process to achieve predetermined learning objectives, effectively and efficiently (Nastiti & Abdu, 2020).

After carrying out the learning strategy, an evaluation can be carried out to determine the success and achievement of learning objectives, then an educator or teacher conducts a learning evaluation tailored to the basic competencies taught by the educator as well as the evaluation instrument must also be adjusted to the characteristics of the students, so one of the teacher skills that cannot be separated from the target is to make a learning evaluation after the learning process is complete (Adzkiya & Suryaman, 2021). Program evaluation is a systematic and ongoing process to collect, describe, interpret and present information about a program to be used as a basis for making decisions. So the implementation of the evaluation carried out so that SKI teachers can shape student character at SMP 45 Latukan Karanggeneng can run smoothly will be influenced by the learning environment and teachers as the key to success.

Teachers are the most influential component in the creation of quality educational processes and outcomes. Where a teacher plays a major role in educational development, specifically in education organized at the formal level, a teacher is also required about the success of students in the learning process (Alsyouf & Kayed, 2021). Effective and efficient learning evaluations are carried out continuously and thoroughly so that teachers can get a complete picture of the achievements and progress of the learning process and results achieved by students on the cultivation of student character through SKI learning. The evaluation carried out emphasizes that the evaluation should be carried out continuously, referring to objectives but also comprehensively covering cognitive, affective, and psychomotor aspects (Alsyouf & Kayed, 2021). This is done so that the evaluation carried out in SKI learning in shaping the character of students at SMP 45 Latukan Karanggeneng can run smoothly.

As students have an unequal level of understanding, so in teaching SKI learning also has its own level of difficulty. In the evaluation results found in the field there are still components that need to be improved, namely the use of learning strategies. Teachers still use the lecture method and do not utilize information technology and computers. This is because not all SKI teachers are proficient in using ICT-based multimedia, so it seems that the methods used in the learning process are not creative and not innovative (Sanjaya, 2011).

Evaluation is very important so that a good class is not enough to be supported by lesson planning but teachers must develop the learning process and mastery of teaching materials, and it is also not enough to master the teacher's ability to master the class, without being balanced by evaluating students who determine the next planning, or treatment policies for students related to the concept of complete learning or in other words, none of the efforts to improve the quality of the teaching and learning process can be done well without the evaluation step (Danil, 2018).

Based on the explanation, the evaluation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng still requires improvement because there are still many teachers who have not been able to use technology as a learning aid, so using the lecture method will make students bored. So that the cultivation of character has not been fully conveyed. The planning is carried out through efforts to overcome student difficulties in dealing with SKI subjects, the preparation of learning tools is carried out so that difficulties can be overcome such as making lesson plans, media, strategies and other learning resources. So the effort made in the learning planning strategy is so that learning runs smoothly at SMP 45 Latukan Karanggeneng.

Teacher Learning Strategies In Shaping Student Character In Islamic Cultural History Lessons At SMP 45 Latukan Karanggeneng Lamongan. Latif Syaipudin

CONCLUSION

The planning of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng is carried out to instill human values that have morals, character, morals, character, and one's behavior that is reflected in goodness through the preparation of learning tools so that difficulties can be overcome such as making lesson plans, media, strategies and other learning resources so that SKI learning remains fun. The implementation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng is carried out through delivery on SKI learning materials. Implementation of learning will be successful if it has the support of both students and teachers. As a party who has the responsibility as a facilitator, the teacher must be able to make learning interesting. Evaluation of the SKI teacher's learning strategy in shaping the character of students at SMP 45 Latukan Karanggeneng still requires improvement because there are still many teachers who have not been able to use technology as a learning aid, so using the lecture method will make students bored. So that the cultivation of character has not been fully conveyed.

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