

## The Role Of Boarding Schools In Forming The Character Of Students (Dormitory O Pondok Ngalah Pasuruan Islamic Boarding School)

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### ABSTRACT

The background of this research is because of the phenomena that occur in Indonesia which are very concerning, so that the decline in morale of the younger generation is decreasing. Therefore, to deal with problems related to the decline in morals and character of the younger generation, special education is needed which aims to create intelligent and good-natured young people, one of which is through Islamic boarding school education. As the goal is to educate students to become a Muslim who fears Allah SWT. And make religion as a guide in life. So Islamic boarding schools are suitable institutions in shaping the character of children in order to prepare the nation's young generation who are ready to build a better Indonesia. The purpose of this research is to find out the role of Islamic boarding schools in shaping the character of students and what characters are formed by the Ngalah Pasuruan Islamic Boarding School for students at Dormitory O at the Ngalah Pasuruan Islamic Boarding School. This research uses a descriptive qualitative approach. Data collection was carried out by means of interviews, documentation and observation. And data analysis is done through the process of data condensation, data reduction, data presentation and drawing conclusions. Then check the validity of the data by triangulating sources, techniques, and time. Based on the results of the research, it was found that at the O Dormitory of the Ngalah Pasuruan Islamic Boarding School, character building in students was obtained through learning at the Madrasah Diniyah, especially in fiqh and morals subjects and through activities in the Dormitory or Islamic Boarding School such as reciting the yellow book, interpretation, wetonan and legian friday. In addition, there are also daily activities that must be carried out by students to practice discipline and responsibility, namely daily and weekly picket schedules, this can train students in terms of togetherness and mutual cooperation between students. As for the characters formed in the students of O Dormitory Ngalah Islamic Boarding School are the characters of responsibility, courage, obligation, independence, discipline, wisdom, simplicity, and mutual cooperation in completing a job.

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### INTRODUCTION

Education has something that is mandatory for every individual. Education has many benefits for every individual, one of which is teaching and practicing to have knowledge and have good character and behavior. The success of a country's education can be proven by the birth of intelligent and character young generations.

Islamic boarding schools are often depicted as playing three important functions in Indonesian society, following educational, social, and religious broadcasting functions as part of their traditional duties. Because Islam is a da'wah religion, or a religion that must be communicated to mankind, pesantren is also a very prospective foundation of Islamic da'wah. Islamic boarding schools equip students with various knowledge and abilities that are quite helpful in preparing them to interact with the outside world. Community activities outside Islamic

boarding schools cannot be separated from life within them, either directly or unintentionally, daily activities have an impact on society.

Islamic boarding schools have the responsibility to shape the personality of the students, as well as the personality of the students themselves. In order to help students learn the material and apply it in everyday life to form better character, the Ngalah Pasuruan Islamic Boarding School uses a variety of character-building roles that are open between Kyai, ustadz, and ustadzah with students. This environment encourages students' comfort during teaching and learning activities. This Islamic boarding school carries out several roles, including transmitting knowledge, upholding Islamic traditions, and nurturing future scholars, in order to shape the character of the students. Result of pesantren involvement. The results of the role of the Islamic boarding school in shaping the character of the students of the Ngalah Pasuruan Islamic Boarding School, namely: 1) students have the character of responsibility in carrying out all forms of activities that have been required by the pesantren. 2) students have the character of discipline in carrying out all tasks, so that they can carry out the rules or regulations that apply in Islamic boarding schools and dormitories. 3) students have an independent character with ethics that do not depend on other people in completing various tasks and problems.

Phenomena in Indonesia often lead to a very rapid decline in character, because media behavior can provide good and bad examples at once, so it is easy to find on various media channels that describe and talk about the dishonest behavior of children, especially millennials. Therefore, it is not enough to treat this condition if only given education at school or home. Therefore, today's children and youth must be guided and developed their personalities through Islamic boarding schools. Islamic boarding schools are usually non-classical religious education and training institutions where clerics teach the students of Islamic religious knowledge based on Islamic books written in Arabic and the yellow book with the characteristics of Islamic boarding schools. Therefore Islamic boarding schools are a suitable place to shape the character of children so that they can play a role as young people who are useful for the nation, nation and religion.

Phenomena that occur in society, namely (1) the young millennial generation who have characters that are not good in terms of ethics, (2) educational institutions are not optimal in instilling values, ideals and motivation that will encourage the younger generation to have a good ethical personality. good, (3) Lack of knowledge of parents regarding procedures for shaping children's character so that they have a good personality in terms of ethics and ethics.

Character formation along with the growth and development of students, formally takes place in educational institutions. Islamic educational institutions, through Islamic boarding schools, should be at the forefront of facilitating and encouraging character building. any religion, it will be easy to derail its adherents to interpret those who differ as "enemies." Muslims must show the quality of rahmatan lil alamin to the world, not only to Indonesia as the country with the largest Muslim population in the world, because the core teachings of true character clearly flow in that sentence. The attitude and behavior of the right character has also been exemplified by the example of the Prophet Muhammad in his lifetime.

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studies, understands, lives and practices the teachings of the Islamic religion, emphasizing the importance of religious morality as a guideline for daily behavior.

Simultaneous character formation has been realized by KH. M. Sholeh Bahruddin, through the Ngalah Islamic Boarding School in Purwosari Pasuruan, which he started in 1985. With the blessing of Allah SWT, now this pesantren has succeeded in becoming a magnet for thousands of students, because it does not only prioritize non-formal education, but also formal education, be it RA (kindergarten) to university. The teaching staff does not have to be from Muslim circles, synergistic relations with non-Muslims are also very closely intertwined. All of this is proof that the focus of this pesantren really wants to form students who have faith and piety to Allah SWT, have good morals, students who are able to answer the challenges of the times, have concern and sensitivity to issues of religion, education, social, culture, societal values. and nationality, with the main mission being *Rahmatun lil alamin*.

Several obstacles are certain things that must be overcome and resolved and used as learning. Obstacles in this process were specifically conveyed by the Founder and Caregiver of Darut Taqwa Foundation Kyai Sholeh Bahruddin, namely the weak/low Human Resources (HR) factor. So the message that he emphasized to institutional leaders, teachers, students and santri was to imitate the behavior of the cleric, because for him personally he became *uswah hasanah* who must be imitated in words and actions. This expression was enshrined in a poem by Kyai Sholeh's admiration "Ngalah manggone ing Purwosari boarding school, a mixed-style education". Thrifty Writer, this can be interesting to study in more depth, so the title of this research is taken with the title *The Role of Islamic Boarding Schools in Forming Character (Santri Dormitory of Ngalah Islamic Boarding School)*.

## METHODS

This research is a qualitative descriptive study. Descriptive research is research that describes and describes the current state of the research object based on facts. This research is an attempt to describe problems or conditions or events as they are, so that they only describe facts. The purpose of qualitative research is to collect actual information in detail and describe the existing reality. Starting from an interest in investigating the origin of this phenomenon in depth. Thus, this study uses a qualitative approach. A qualitative approach is one that begins by defining a very general concept.

Data collection techniques, researchers used several methods, namely: 1. Interview method (interview) Interview or interview is a dialogue conducted by the interviewer (interviewer) to obtain news from the interviewee (the interviewee). 2. Documentation method, namely finding data about things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, minutes of meetings, letters, plans and so on. in this case the researcher used documentation techniques in the form of official pesantren documents which aimed to obtain data on caregivers, administrators, students, facilities and infrastructure, rules and black books and learning programs. 3. Observation Method, observation is a data collection technique that requires researchers to go into the field observing things related to space, place, actors, activities, objects, time, events, goals, and feelings.

## RESULT AND DISCUSSION

This research is a qualitative descriptive study. Descriptive research is research that describes and describes the current state of the research object based on facts. This research is an attempt to describe problems or conditions or events as they are, so that they only describe facts. The purpose of qualitative research is to collect actual information in detail and describe the

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One of the ideological foundations of the basic concept of Islamic education is contained in Surat an-Nisa verse 59:

يَا أَيُّهَا الَّذِينَ آمَنُوا أَطِيعُوا اللَّهَ وَأَطِيعُوا الرَّسُولَ وَأُولَى الْأَمْرِ مِنْكُمْ فَإِنْ تَنَازَعْتُمْ فِي شَيْءٍ فَرُدُّوهُ إِلَى اللَّهِ وَالرَّسُولِ إِنْ كُنْتُمْ تُؤْمِنُونَ بِاللَّهِ وَالْيَوْمِ الْآخِرِ ذَلِكَ خَيْرٌ وَأَحْسَنُ تَأْوِيلًا ٥٩

*Meaning: O you who believe, obey Allah and obey the Messenger (Prophet Muhammad) and ululamri (holders of power) among you. If you have a difference of opinion about something, return it to Allah (the Qur'an) and the Messenger (the Sunnah) if you believe in Allah and the Last Day. That is better (for you) and better consequences (in this world and in the hereafter).*

The transmission of knowledge in shaping the character of the santri in the O dormitory is formed by the existence of a program as a benchmark to shape the character of the santri, especially activities that can shape the character of the santri, for example, namely madrasah diniyah, madrasah Qur'an, Syawir, Kitab kuning, sorogan and even up to the lessons taught. conveyed by Kyai directly namely Ta'lim muta'alim. All of that can form and organize the character that grows within the santri.

With the transmission of knowledge in Islamic boarding schools, students know that their characters are quite different, why not. One of them even found their true identity, namely being able to master the yellow book, shorof science, nahwu science and so on. Depending on how they study seriously or not these students. However, the ustazahs of dormitory O provide special treatment for students who still do not understand the way syawir is held in order to deal with students who do not graduate from madrasah diniyah and improve the breadth of their knowledge.

This is in accordance with the statement according to Ramayulis, all activities carried out must be based on Islamic values. In this process, a change is desired that connects the individual with society and the creator, meaning the ultimate goal is how the orientation of life serves Allah SWT and is consistent with his caliphate. The learning process in the Ramayulis perspective is divided into four forms, starting from knowledge transfer, knowledge development, skills and indigo planting.

## CONCLUSION

The role of Islamic boarding schools as transmission of knowledge in the formation of the character of students (Dormitory O Pondok Pesantren Ngalah Pasuruan) can foster the character of responsibility, courage, discipline, wisdom and simplicity, independence and courage and obligation in completing a job for students.

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Making transmission the main route for seeking knowledge for students through ustadzah and administrators. For this reason, the knowledge transmission program is fully based on the formation of the character of the santri. This is because every activity in the Islamic boarding school is a medium in shaping the character of the students, it is necessary to implement and implement integrated learning in Madrasah Diniyah, especially in the subjects of Fiqh and Morals as well as through activities in hostels or Islamic boarding schools such as Koran. Yellow Book, Interpretation, Wetonan and Friday Legian.

The role of Islamic boarding schools as fostering and maintaining Islamic traditions in the formation of the character of students (Asrama O PP Ngalah Pasuruan) by educating students to become more directed and organized, and making students more independent when students have to complete their obligations. Guidance can also help the students develop the values of caring, harmony and responsibility as well as patience towards the students as the initial provision for the students to become scholars, as applied to the Ngalah Islamic boarding school especially Dormitory O in fostering the students on the basis of the Qur'an and Hadith, as well as yellow book.

The development and maintenance of this Islamic tradition is also carried out through an activity called Muhadlarah where students can appreciate themselves as the initial bridge to be able to show the character they have as a form of self-love. Like the classical drama stories about the prophets, this shows how much they know these stories, so they can understand each other and understand each other.

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