

Character Building Of Discipline And Responsibility Through The Qur'an Tahfidz Program For Class IV Students At MI Terpadu Al-Ladunni Purwosari

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ABSTRACT

The character of discipline and responsibility is very important in instilling and shaping the character of students in the tahfidz al-Qur'an program at MI Integrated Al-Laduunni. The character of discipline and responsibility is very important to be instilled in students in schools as places of formal education. The approach used in this research is descriptive qualitative. The process includes observation methods, interviews, and documentation. The results of this study indicate that: (1) The formation of the character of discipline and responsibility through the tahfidz al-Qur'an program has gone well, (2) Supporting factors include professional teacher motivation that can shape student character and inhibiting factors include friends, family and environmental factors

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INTRODUCTION

Human life cannot be separated from the field of education. Education has a very important role for the development of human life. Law Number 20 of 2003 article 3 concerning the National Education System (Sisdiknas) states that national education functions to develop capabilities and form dignified national character and civilization in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God The One and Only, who has noble character, is healthy, knowledgeable, capable, creative, independent, and becomes a democratic and responsible citizen. (Menteri Pendidikan Dan Kebudayaan Republik Indonesia, Undang-Undang Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional)

Education is an important issue in human life, from the time humans are born until the end of human life on this earth. Humans were created as the most noble creatures, namely as recipients and executors of teachings. The components of this potential include the potential for doing things (Islam), the intellectual potential (intelligence) which becomes the basis for creative thinking, the potential for living in vain and the potential for passion (reversal and evil) which is motivating. (Nur Uhbiyati, 2016)

According to the Ministry of National Education as quoted by Agus Wibowo, character is a person's character, character, morals, or personality which is formed from the results of internalizing various virtues (virtues) that are believed and used as the basis for perspectives, thinking, behaving and acting. Individuals with good character are individuals who can make decisions and are responsible for the consequences of the decisions they make. (Agus Wibowo, 2014)

The values developed in character education are identified and sourced from religion, Pancasila, culture and national education goals. According to the Ministry of National Education, there are 18 character values consisting of religion, honesty, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love of the motherland, respect for achievement, friendship, peace-loving, fond of reading, caring for the environment, social care and

responsibility. However, in this study the character values that will be examined are limited to the values of discipline and responsibility. (Suyadi,2013)

Developing the character of students to encourage humans according to their nature, namely through the tahfidz al-Qur'an program. The tahfidz al-Qur'an program is not only aimed at teaching smart students to read and memorize the Qur'an. However, it also teaches students to have a Qur'anic personality. The personality that is always attached to him is the values taught in the Qur'an. These values are related to rabbani morals and human morals. Rabbani morals are related to servitude to Allah SWT and human morals are related to social interactions with fellow human beings. (Yusuf Al-Qarandhawi,2013)

Tahfidz al-Qur'an is an attempt to memorize the Qur'an. Memorizing the Qur'an becomes a practice, especially if children's love for the Qur'an has grown before they memorize it. This is because memorizing the Qur'an without feeling good about it will not be of any benefit. Whereas love for the Qur'an accompanied by memorizing it will help children get many valuable things and can foster good morals in their souls. The tahfidz al-Qur'an program can be applied to formal education in MI as the most basic education. So that students do not only read and memorize the Qur'an. However, be a quality person in all his behavior. (Sa'ad Riyadh,2007)

METHOD

This research is a qualitative descriptive study. Descriptive research is research that describes and describes the current state of the research object based on facts. This research is an attempt to describe problems or conditions or events as they are, so that they only describe facts. The purpose of qualitative research is to collect actual information in detail and describe the existing reality. Starting from an interest in investigating the origin of this phenomenon in depth. Thus, this study uses a qualitative approach. A qualitative approach is one that begins by defining a very general concept.

Data collection techniques, researchers used several methods, namely: 1. Interview method (interview) Interview or interview is a dialogue conducted by the interviewer (interviewer) to obtain news from the interviewee (the interviewee). 2. The documentation method is to find data about things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, minutes of meetings, letters, plans and so on. in this case the researcher used documentation techniques in the form of official school documents which aimed to obtain data on school principals, tahfidz teachers, students, facilities and infrastructure, regulations and learning programs. 3. Observation Method, observation is a data collection technique that requires researchers to go into the field observing things related to space, place, actors, activities, objects, time, events, goals, and feelings.

RESULTS AND DISCUSSION

In implementing the tahfidz al-Qur'an program at Al-Laduunni Integrated MI the teacher emphasizes students to always be disciplined with time. As someone who is imitated and imitated by students, the teacher arrives on time when the tahfidz al-Qur'an program takes place. So that with this example it can be a role model for students to always come on time (on time) and take advantage of the time to read and memorize the Qur'an and for deposits it requires students to make a deposit every day.

As for the character of their responsibilities while carrying out the tahfidz program, students have a commitment to istiqomah, because responsibility is the attitude of students in carrying out all their work, in this case, namely memorizing the Qur'an. With the habits that exist when memorizing the Qur'an, the character of responsibility can be formed in students slowly. And so far

they have to be able to deposit every day according to directions from the school and they are responsible for what the ustadzah asks for. Even though the deposit or muroja'ah is only 3 or 4 verses. a memorizer must be able to keep his memorization and to protect it can be done with the habit of muroja'ah and muroja'ah this is not only done at school but can also be done wherever students are, such as when at home. And for students of the tahfidz al-Qur'an program, they can make themselves responsible for the Qur'an, in maintaining memorization, of course, requires strong effort so that the verses of the Qur'an are still stored in memory. Then the characters that are embedded through Al-Qur'an tahfiz activities students will always get used to reading the Koran because the more memorization they have the more often they read and remember their memorization.

The above is also supported by the theory presented by Sukatin and M Soffa in their book entitled Character Education. Sukatin and M Soffa stated that the character of discipline is shown by the following indicators:

- a) Arrive on time
- b) Enter the class before the bell rings
- c) Carry out the tasks that are his responsibility
- d) Obey class and school rules
- e) Dress neatly according to existing regulations.

As with the implementation of the tahfidz al-Qur'an program at the Al-ladunni Integrated MI, students have been accustomed to being responsible from the start. The character of responsibility can be seen from the attitude and behavior of the students shown. During the tahfidz al-qur'an class at MI Integrated, students have shown a character of responsibility which can be seen from the following things:

a. Submitting Deposits According to Existing Terms and Instructions

In attending the tahfidz al-Qur'an class, of course there are assignments that students must fulfill. The tahfidz al-Qur'an program in this integrated MI requires students to memorize at least 3 verses every day. The verses deposited can be in the form of new verses or just repeating the reading (muroja'ah).

b. Conscious and Independent to Always Maintain Memorization

One form of attitude of responsibility towards the Qur'an is full awareness to keep memorization so that it is not lost. This is done by always repeating the reading that has been memorized (muroja'ah). In maintaining memorization, it requires high awareness and initiative from within students to always memorize verses of the Koran independently. When students can keep their reading so they don't forget, then they are able to be responsible for their memorization.

The findings above are in accordance with the theory presented by Helena Ras Ulina and Ima Rohimah in a book entitled Building Character with a National Insight. Helena and Ima suggest that indicators of someone having an attitude of responsibility are shown from the following things:

- a) Willing to bear the consequences of every action taken
- b) Doing assignments on time
- c) Carry out a task in accordance with existing provisions and instructions
- d) Carrying out tasks independently based on initiative or awareness from within himself.

In implementing the tahfidz al-Qur'an program at the Integrated MI, students have demonstrated the character of responsibility according to the indicators above, namely:

- a. Wanting to bear the consequences of every action taken, what is meant is being ready to commit to istiqomah memorizing the verses of the Koran.

- b. Carrying out tasks according to existing provisions and instructions, in this case depositing every day with a minimum deposit of 3 verses to the ustaz.
- c. Doing assignments independently based on initiative or awareness from within themselves, namely students consciously and independently always keep their memorization so they don't forget or lose it.

CONCLUSION

The formation of the character of discipline and responsibility through the tahfidz al-Qur'an program at Al-ladunni Integrated MI. The implementation is by providing material using the classical method, muraja'ah, individual deposits, and the bin-nadhar method to improve the ability to read and memorize the Koran. owned. As well as applying reward and punishment to students during the tahfidz program. This character appears during the tahfidz al-Qur'an learning program juz 30 and outside the tahfidz al-Qur'an learning program juz 30. While the supporting factors are the support from parents, teachers who can have a big influence on character building and for the inhibiting factors, namely the surrounding environment where students are usually busy playing and they will forget their memorization.

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